

GASLA16
Trondheim, 12–14.5.2022
Program

Day 1 Thursday 12.5.

8:15–9:00	Registration
9:00–9:15	Opening and Welcome
	Session 1 -Chair: Anne Dahl
9.15–9.45	Exploring factors modelling L3 developmental trajectories: Japanese-English bilinguals acquiring Spanish <i>Eloi Puig Mayenco, Maki Kubota, Yuya Naganawa and Camila Merlo</i>
9.45–10.15	Comprehension of temporal conjunctions in bilingual children: length of exposure wins over age of onset <i>Christos Makrodimitris and Petra Schulz</i>
10.15–10.45	Late, very late, or never: Development of non-personal clitics in Bilingual Catalan <i>Sílvia Perpiñan, Adriana Soto-Corominas and Scott Perry</i>
10.45–11.15	Coffee break
	Session 2 -Chair: Roumyana Slabakova
11.15–11.45	Apparent U-shaped learning in the acquisition of stress in Mongolian: Surface vs. underlying similarity- Online <i>Öner Özçelik</i>
11.45–12.15	Code-switching within the phonological word <i>Rodrigo Delgado, Jennifer Cabrelli and Luis López</i>
12.15–14.15	Lunch and poster session 1
	Session 3 -Chair: Kjersti Faldet Listhaug
14.15–14.45	The L2 acquisition of French interrogatives: Pragmatic inferences in clefted wh-questions - Online <i>Emilie Destruel and Bryan Donaldson</i>
14.45–15.15	The grammar of experience and the acquisition of NPIs: <i>Ever</i> and <i>any</i> show different paths of acquisition in Chinese and Korean L2 speakers of English <i>Nino Grillo, Kook-Hee Gil, Heather Marsden, Nina Radkevich, Shayne Sloggett, George Tsoulas and Norman Yeo</i>
15.15–15.54	Telicity or context? Exploring which cues learners use when acquiring the preterit and the imperfect in Spanish. <i>Laura Dominguez, Eloi Puig-Mayenco, Maria J. Arche and Roumyana Slabakova</i>
15.45–16.15	Coffee break
	Session 4 -Chair: Marta Velnić
16.15–16.45	The effect of bilingualism on language development in autistic children <i>Philippe Prévost, Laurie Tuller, Christophe dos Santos, Sandrine Ferré, Racha Zebib and Silvia Silleresi</i>
16.45-17.15	Rhetorical question comprehension in German-Italian bilingual children: comparing majority and minority language <i>Miriam Geiss, Maria Francesca Ferin, Theodoros Marinis and Tanja Kupisch</i>
17.15-17.45	Bidialectal exposure modulates neural signatures to conflicting grammatical properties: Norway as a natural laboratory <i>Maki Kubota, Jorge González Alonso, Alicia Luque, Isabel Nadine Jensen, Yanina Prystauka, Sergio Miguel Pereira Soares, Merete Anderssen, Øystein Vangsnes and Jason Rothman</i>
	Short break
18.00–19.00	Keynote presentation Phonology in Multilingual Grammars: Representational Complexity and Linguistic Interfaces <i>John Archibald</i>

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Day 2 Friday 13.5.

9.00–10.00	Keynote presentation Prediction in second language processing and learning <i>Edith Kaan</i>
10–10.30	Coffee break
	Session 5 -Chair: Anne Dahl
10.30–11.00	Structural change in L2 ambiguity resolution -Online <i>Shaohua Fang</i>
11.00–11.30	Are non-native speakers sensitive to microvariation in anaphora resolution? The case of Italian and Spanish learners of European Portuguese <i>Alexandra Fiéis, Ana Madeira and Joana Teixeira</i>
11.30–12.00	The production of subject-verb number agreement in bilinguals <i>Chae Eun Lee</i>
12.00–14.00	Lunch and poster session 2
	Special session on methodology and online testing -Chair: Ingrid Bondevik
14.00–14.15	The Role of Linguistic Input in Modelling L1 Grammatical Attrition <i>Lewis Baker</i>
14.15–14.30	L2 acquisition of verbal aspect in English by speakers of L1 Russian and L1 Norwegian: A web-based eye tracking study of 8th-9th grade adolescents <i>Yulia Ermolina, Natalia Mitrofanova and Serge Minor</i>
14.30–14.45	Determining prosodic effects in L2 grammars: effectiveness of different methodologies <i>Lydia White, Heather Goad, Guilherme Garcia, Natália Brambatti Guzzo, Jiajia Su and Liz Smeets</i>
14.45–15.00	Joint discussion
15.00–15.30	Coffee break
	Session 7 -Chair: Kristin Klubbo Brodahl
15.30–16.00	Extending the Decreased Activation Hypothesis. <i>Elisa Di Domenico, Ioli Baroncini and Diletta Comunello</i>
16.00–16.30	Preposition stranding in L1-English L2-Spanish code-switching <i>Bryan Koronkiewicz</i>
16.30–17.00	Q-operations in Yes-No questions in English-Cantonese bilinguals' L3 Mandarin grammar <i>Yanyu Guo and Boping Yuan</i>
	Short break
17.15–18.15	Keynote presentation Multilingualism, linguistic diversity and English in India: linguistic and cognitive skills in disadvantaged primary school children <i>Ianthi Tsimpli</i>
18.15–19.00	Business meeting
19.30	Conference dinner at Rockheim

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Day 3, Saturday 14.5.

9.00–10.00	Keynote presentation What the Acquisition of Japanese Contributes to Generative Approaches to SLA Makiko Hirakawa
10–10.30	Coffee break
	Session 8 -Chair: Marta Velnić
10.30–11.00	Gender and number agreement in Italian as a heritage language: A self-paced reading study <i>Grazia Di Pisa, Theodoros Marinis and Jason Rothman</i>
11.00–11.30	Internal and external interfaces in L2 acquisition of Italian word order variation <i>Caterina Tasinato and Emanuela Sanfelici</i>
11.20–12.00	Revisiting plurality in SLA: evidence from comprehension and production <i>Tania Ionin, Amy Atilas, Sea Hee Choi, Chae Eun Lee and Mien-Jen Wu</i>
	Short break
	Session 9 -Chair: Sunniva Briså Strætkevren
12.15–12.45	Crosslinguistic influence in L3 acquisition: Evidence from artificial language learning <i>Natalia Mitrofanova, Evelina Leivada and Marit Westergaard</i>
12.45–13.15	Cross-linguistic influence in L3 and L2 German <i>Nadine Kolb, Gustavo Guajardo and Katharina Bernstein</i>
13.15	Lunch
15.00	Touristic tour of the city

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Poster session day 1

- Intonation of polar questions in German-dominant heritage speakers of Italian. *Svenja Schmid and Miriam Geiss*
- Sensitivity to event structure in passives supports deep processing in L1 and L2. *Katrina Geraghty, Nino Grillo and Shayne Sloggett*
- Top-down or bottom-up: Parsing strategies in L2 English and Russian. *Marina Sokolova and Roumyana Slabakova*
- L1-L2 linguistic distance predicts relativiser preferences in L2 English: implications for theories of transfer. *Theodora Alexopoulou, Ianthi Tsimpli and Xiaobin Chen*
- When L1 transfer persists: Resetting features with CLLD in Romanian and Italian. *Liz Smeets*
- Conversational implicature for definite plurals in L2 English. *Jacee Cho, Eleanor Sand and Leksi Walker Scarr*
- Structural and linear constraints in the processing of cataphora in L2 English. *Jun Lyu and Elsi Kaiser*
- Can Italian *si* causative and *venire* passives prime English passives in late learners? *Ilaria Venagli, Michaela Mae Vann, Giulia Bencini and Virginia V. Valian*
- Conventional (wh-) expressions and the development of L2 syntax: A longitudinal corpus-based study. *Thomas Hammond*
- Cross-linguistic influence in the processing of possessive pronouns in L2 Norwegian. *Brechje van Osch, Merete Anderssen and Ludovica Serratrice*
- Re-examination of the interpretation of L2 Japanese reflexives by Chinese L1 learners: Empathy, logophoricity, and the blocking effect. *Mari Umeda, Makiko Hirakawa, Kazunori Suzuki, Michiko Fukuda, Kazue Takeda, John Matthews and Neal Snape*
- Online subject pronoun comprehension in L2 Italian: Evidence from Croatian speakers. *Tihana Kraš and Paola Medved*
- Second language acquisition of English plurals by Chinese ESL speakers. *Yi Liu and Kook-Hee Gil*
- Cross-linguistic influence in early adult third language acquisition: Acquisition of Norwegian morphosyntax by L1 Spanish L2 English speakers. *Augusto Espindola*

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Poster session day 2

- Aspectual backgrounding facilitates Condition C violation in L1 and L2 comprehension.
Ioannis Iliopoulos and Claudia Felser
- Testing the Interpretability Hypothesis: Evidence from the L2 processing of relative clauses by Persian and French learners of L2 English. *Ehsan Solaimani*
- There isn't difficulty with the meaning of existential constructions in L2 English, *Tania Ionin and Chung-Yu Chen*
- On the processing of filler gap dependencies in L2 Italian: A self-paced reading study.
Pamela Franciotti and Gita Martohardjono
- The role of L1 on the L2 development and processing of Arabic grammatical gender.
Kholoud Al-Thubaiti
- Article accuracy in learner English: The effect of specificity in interaction with other factors. *Kateryna Derkach and Theodora Alexopoulou*
- L1 transfer effects on L2 attachment preferences for Ambiguous Relative Clauses: L1 Japanese L2 English speakers. *Amy Atilas*
- Sensitivity to silently structured interveners: From L2 learners' sluicing interpretation.
Atsushi Miura
- Knowledge of the constraint against complements in nominal ellipsis in L2 English. *Joyce Bruhn de Garavito*
- Perception Of Asturian features among Peninsular Spanish speakers. *Andie Faber and María Turrero-García*
- A bottom-up approach to the Feature Reassembly Hypothesis: Acquisition of the Present Perfect by Arabic learners of English. *Gadah Almishwat and Cécile De Cat*
- Relative clauses in child heritage speakers of Turkish in the United States. *Aylin Coskun Kunduz and Silvina Montrul*
- Heritage language and child second language development in refugee contexts: An empirical study on Syrian Arabic and German. *Nadine Kolb*
- Cognitive, linguistic and social skills of Russian heritage children in Cyprus. *Sviatlana Karpava*
- Exploring the effect of linguistic similarity in third language acquisition. *Isabel Nadine Jensen and Marit Westergaard*

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Online posters

The following posters will be available online at the start of the conference. The posters will be accessible [here](#).

Testing the Interpretability Hypothesis: evidence from the L2 processing of relative clauses by Persian and French learners of L2 English. *Ehsan Solaimani, Florence Myles, and Laurel Lawyer*

L2 acquisition of count syntax in English by Japanese and Spanish speakers. *Neal Snape, Mari Umeda, and Hironobu Hosoi*

Branching Directionality may Contribute to Bilingual Children's Understanding of Recursive Structures in English: Evidence from Recursive Adjectives and Possessives. *Usha Lakshmanan, Deborah Foucault, and Tom Roeper*

Selection and Reassembly of an Uninterpretable Feature in L2 Acquisition of Wh-questions. *Takayuki Kimura and Shigenori Wakabayashi*

Proficiency-related variation of syntactic complexity in L2 Chinese. *Jingyao Liu*