

Capturing and Quantifying Individual Differences in Bilingualism

MONDAY SEPTEMBER 2 (Room: E.0101)	
9:00 – 9:25	REGISTRATION
9:25 – 9:30	Opening remarks
9:30 – 10:30	KEYNOTE SPEAKER: Cécile De Cat (University of Leeds) – <i>Chair: Tanja Kupisch</i> <i>On the relationship between socio-economic status and language exposure as predictors of language proficiency in bilinguals</i>
10:30 – 11:00	Eloi Puig-Mayenco (University of Southampton) <i>Language dominance in L3 acquisition research: individual differences model developmental trajectories</i>
~ COFFEE BREAK ~	
Session 2 – Chair: Nadine Kolb	
11:30 – 12:00	Erin Quirk (CUNY Graduate Center) <i>Code-switching and indirect input as predictors of bilingual language skill</i>
12:00 – 12:30	Maria Khachatryan (University of Helsinki) <i>Acquisition of reflexivity in variation: a study of bilingual Mano – Kpelle individuals</i>
~ LUNCH BREAK (Lunch tickets provided for main canteen) ~	
14:00 – 15:00	KEYNOTE SPEAKER: John Anderson (University of Toronto) – <i>Chair: Rachel Klassen</i> <i>Language and social backgrounds across the lifespan: a retrospective and a view forward</i>
15:00 – 15:30	Alexandra Perovic¹, Dusica Filipovic-Djurdjevic² & Sabina Halupka-Resetar³ (¹ University College London, ² University of Belgrade and ³ University of Novi Sad) <i>CANTAB measures reveal subtle differences between healthy monolingual and bilingual adults</i>
15:30 – 16:00	Vivienne Rogers, Paul Meara, Amy Adlam-Hill, Dafydd Llewellyn-Williams & Megan Watkins (Swansea University) <i>Making a LLAMA into an ALPACAA: A revised attempt at assessing aptitude</i>
~ COFFEE BREAK ~	
Session 4 – Chair: Natalia Mitrofanova	
16:30 – 17:00	Maria Garraffa¹ & Francesca La Morgia² (¹ Heriot-Watt University & ² Trinity College Dublin) <i>Pragmatic abilities in young adult bilingual speakers with a minority language: profiling linguistics competence and bilingual experience</i>
17:00 – 17:30	Diana Pili-Moss (University of Huddersfield) <i>Cognitive predictors of accurate syntax/semantics mapping in the early stages of adult L2 learning</i>
18:00 – 20:30	~ POSTER SESSION WITH CATERING ~

TUESDAY SEPTEMBER 3 (Room: E.0101)

9:00 – 10:00	KEYNOTE SPEAKER: Ian Cunnings (University of Reading) – <i>Chair: Jorge González Alonso</i> <i>Individual Differences in Second Language Sentence Processing</i>
10:00 – 10:30	Jason Gullifer & Debra Titone (McGill University) <i>Language entropy: A novel quantification of social language experience among bilinguals</i>
10:30 – 11:00	Vincent DeLuca¹, Jason Rothman^{2,3}, Ellen Bialystok⁴ & Christos Pliatsikas⁵ (¹ University of Birmingham, ² UiT The Arctic University of Norway, ³ Universidad Nebrija, ⁴ York University and ⁵ University of Reading) <i>Individual bilingual experiences variably affect neurocognitive adaptation</i>
~ COFFEE BREAK ~	
Session 6 – Chair: Evelina Leivada	
11:30 – 12:00	Maki Kubota (University of Edinburgh) <i>How bilingual experience and executive control influence development in language control among bilingual children</i>
12:00 – 12:30	Sergio M. Pereira Soares¹, Toms Voits², Vincent DeLuca³, Christos Pliatsikas², Jason Rothman^{4,5}, Anastasia Christakou² & Ellen Bialystok⁶ (¹ Universität Konstanz, ² University of Reading, ³ University of Birmingham, ⁴ UiT The Arctic University of Norway, ⁵ Universidad Nebrija and ⁶ York University) <i>Beyond Structure: Investigating neurochemical bases for bilingualism-induced neural plasticity</i>
~ LUNCH BREAK (on your own) ~	
13:30 – 14:30	KEYNOTE SPEAKER: Sharon Unsworth (Radboud University Nijmegen) – <i>Chair: Isabel Jensen</i> <i>Predicting individual differences in cross-linguistic influence in bilingual language development</i>
14:30 – 15:00	Evelina Leivada¹, Natalia Mitrofanova¹ & Marit Westergaard^{1,2} (¹ UiT The Arctic University of Norway & ² Norwegian University of Science and Technology) <i>The impact of bilingualism in processing cognitive illusions</i>
~ COFFEE BREAK ~	
Session 8 – Chair: Olga Urek	
15:30 – 16:00	Jon Andoni Duñabeitia (Universidad Nebrija) <i>This talk cannot be in Spanish! Language discrimination in multilingual contexts</i>
16:00 – 17:00	KEYNOTE SPEAKER: Viorica Marian (Northwestern University) <i>Measuring Bilingualism With Self-Reports and Standardized Tests, or Why a “Bilingualism Quotient” is Unrealistic</i>
19:00	~ CONFERENCE DINNER ~

POSTER SESSION (Solhallen)

[bold superindexes indicate alternate status and order]

¹Fernando Martín-Villena (Universidad de Granada)

Analysing the source of input of heritage speakers: a study of L1 Spanish attrition under the influence of L2 English

²Elena Tkachenko (Oslo Metropolitan University)

Patterns of minority language use and the acquisition of verbal morphology in Russian-Norwegian bilingual children

David Miller (University of Illinois at Chicago)

To believe or not to believe: Bilingualism, dissonance, and the evaluation of sociopolitical values

Marie-France Champoux-Larsson¹ & Alexandra S. Dylman² (¹Mid Sweden University, ²Stockholm University)

Different measurements of bilingualism and their effect on performance on a Simon task

Anika Lloyd-Smith¹, Henrik Gyllstad², Sergio M. Pereira Soares¹ & Tanja Kupisch^{1,3}

(¹Universität Konstanz, ²Lund University, ³UiT The Arctic University of Norway)

Operationalizing HL use in adult-aged HSs of Italian and Turkish

Hasibe Kahraman & Bilal Kırkıci (Middle East Technical University)

Individual differences in the processing of morphologically complex words

Elias Shakkour (University of Illinois at Urbana-Champaign)

The effect of full-immersion schooling on ultimate attainment in Palestinian Arabic-American English bilinguals: measuring individual variation

Gavin Brooks¹ & Jon Clenton² (¹Doshisha University, ²Hiroshima University)

Creating an EAL Word List: Bridging the Gaps in EAL Learners' Vocabulary Knowledge

Jennifer Cabrelli¹, Carrie Pichan¹, Jason Rothman^{2,3} & Ludovica Serratrice⁴

(¹University of Illinois at Chicago, ²UiT The Arctic University of Norway, ³Universidad Nebrija, ⁴University of Reading)

Individual differences across domains in L3 acquisition by heritage bilinguals

Jon Clenton¹, Hosam Elmetaher² & Takumi Uchihara³ (¹Hiroshima University, ²Shudo University, ³University of Western Ontario)

Capturing and Quantifying Individual Differences in Bilingual learners: A task-based study

Khadij Gharibi (University of Essex)

The Impact of Intragenerational Attrition in Heritage Language Grammatical Complexity

Malin Toften Mangersnes, Linda Wheeldon & Allison Wetterlin (University of Adger)

Bilingual Language Control and Articulation: Relating Articulatory Measures and Self-reported Proficiency to Language Switching Behaviour

Maria Stopfner (Eurac Research (Bolzano, Italy) & University of Innsbruck (Austria))

The discontinuities of life-How to relate quantitative research data on plurilingual development with individuals' changing communicative needs

Michela Redolfi (Università degli studi di Verona)

Online processing of N-A and A-N combinations across monolingual and bilingual toddlers: an eye-tracking study

Saskia Nijmeijer, Merel Keijzer & Marie-José van Tol (University Medical Center Groningen/University of Groningen)

Foreign language training in seniors to prevent old-age disorders

Stefanie Wulff¹ & Stefan Th. Gries² (¹University of Florida and ²UC Santa Barbara)
Adverbial clause ordering in learner production data

Tatiana Antontchik (Centre for Research on Bilingualism, Stockholm University)
Investigating the mediating role of personality in input effects on L2 compound development using computerized language analysis

Toms Voits¹, Holly Robson¹, Jason Rothman^{2,3} & Christos Pliatsikas¹
(¹University of Reading, ²UiT The Arctic University of Norway, ³Universidad Nebrija)
Bilingualism as a source of brain structure variability in ageing: an MRI study

Vincent DeLuca, Katrien Segaert, Ali Mazaheri & Andrea Krott (University of Birmingham)
A tale of two spectrums: relating individual differences in bilingual language experience to neurocognitive adaptations

Yesi Cheng¹, Ian Cunnings¹ & Jason Rothman^{2,3} (¹University of Reading, ²UiT The Arctic University of Norway, ³Universidad Nebrija)
Processing mechanism during ambiguity resolution in English natives and non-natives