

Abstract CK 2021 25 min presentation

Information literacy and academic formation for first-year students

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Background:

In the fall semester of 2020, HVL started a course titled «Bildun and Academic Craft» for approximately 1 100 first-year students across ten educational programmes. The course consists of ten modules, one module is on information literacy and aims to let students learn how to find, evaluate and use sources.

Development:

The module on information literacy was compiled from both newly created and re-used materials. There is an introduction to information literacy and practical sections on searching, source evaluation, citations and references. The module is self-paced and online. The students need to complete this module in order to submit their exams.

Results:

The overall results from the evaluations in the educational programmes show that students find the course useful, though challenging. The information literacy module begin and end with the students taking the Norwegian information literacy test developed by Nierenberg and Låg. The initial test was used to see students information literacy skills when starting higher education. In November of 2020 we have not analyzed all the test result, but indications are that students have a 60% correct score. The further development of the information literacy module will take these results into consideration.