

## Library-faculty collaboration – Academic writing and the just in time-principle

Jessica Lönn-Stensrud, Julie Skattebu and Roger Simm

Clear and comprehensible communication is central for professional studies within health sciences, e.g. dentistry. In their future professions the students must be able to communicate with colleagues, patients and other authorities. To strengthen the student's communications skills, as well as facilitate the process of writing the master thesis, the Library of medicine and science together with the Faculty of Dentistry at the University of Oslo has started a collaboration on academic writing.

Training in academic writing and information literacy has earlier been scheduled to the Research methods course in the beginning of the master assignment course. At this timepoint the students have not yet started to work on their master project. Therefore, the part about academic writing was moved to the 7<sup>th</sup> semester. Another challenge is that most of the students consider communication being a less important part of their education, and therefore don't put much effort into the writing process.

In this new project, academic writing together with information literacy has been planned to follow the student's scientific maturation and writing process from start to finish. By following the writing process, we aim at:

- a) guiding the students through the writing process.
- b) highlight communication as an important generic skill.
- c) raise the quality of the master theses.

In this presentation we will talk about the background for the project, the outline of the course, and preliminary outcomes. We will open for questions, feedback, and experience sharing.