

## Capturing and Quantifying Individual Differences in Bilingualism

<b>MONDAY SEPTEMBER 2 (Room: E.0101)</b>	
9:00 – 9:25	<b>REGISTRATION</b>
9:25 – 9:30	<b>Opening remarks</b>
9:30 – 10:30	<b>KEYNOTE SPEAKER: Cécile De Cat</b> (University of Leeds) – <i>Chair: Tanja Kupisch</i> <i>On the relationship between socio-economic status and language exposure as predictors of language proficiency in bilinguals</i>
10:30 – 11:00	<b>Eloi Puig-Mayenco</b> (University of Southampton) <i>Language dominance in L3 acquisition research: individual differences model developmental trajectories</i>
~ COFFEE BREAK ~	
<b>Session 2 – Chair: Nadine Kolb</b>	
11:30 – 12:00	<b>Erin Quirk</b> (CUNY Graduate Center) <i>Code-switching and indirect input as predictors of bilingual language skill</i>
12:00 – 12:30	<b>Maria Khachatryan</b> (University of Helsinki) <i>Acquisition of reflexivity in variation: a study of bilingual Mano – Kpelle individuals</i>
~ LUNCH BREAK (Lunch tickets provided for main canteen) ~	
14:00 – 15:00	<b>KEYNOTE SPEAKER: John Anderson</b> (University of Toronto) – <i>Chair: Rachel Klassen</i> <i>Language and social backgrounds across the lifespan: a retrospective and a view forward</i>
15:00 – 15:30	<b>Alexandra Perovic<sup>1</sup>, Dusica Filipovic-Djurdjevic<sup>2</sup> &amp; Sabina Halupka-Resetar<sup>3</sup></b> ( <sup>1</sup> University College London, <sup>2</sup> University of Belgrade and <sup>3</sup> University of Novi Sad) <i>CANTAB measures reveal subtle differences between healthy monolingual and bilingual adults</i>
15:30 – 16:00	<b>Vivienne Rogers, Paul Meara, Amy Adlam-Hill, Dafydd Llewellyn-Williams &amp; Megan Watkins</b> (Swansea University) <i>Making a LLAMA into an ALPACAA: A revised attempt at assessing aptitude</i>
~ COFFEE BREAK ~	
<b>Session 4 – Chair: Natalia Mitrofanova</b>	
16:30 – 17:00	<b>Maria Garraffa<sup>1</sup> &amp; Francesca La Morgia<sup>2</sup></b> ( <sup>1</sup> Heriot-Watt University & <sup>2</sup> Trinity College Dublin) <i>Pragmatic abilities in young adult bilingual speakers with a minority language: profiling linguistics competence and bilingual experience</i>
17:00 – 17:30	<b>Diana Pili-Moss</b> (University of Huddersfield) <i>Cognitive predictors of accurate syntax/semantics mapping in the early stages of adult L2 learning</i>
18:00 – 20:30	~ POSTER SESSION WITH CATERING ~

**TUESDAY SEPTEMBER 3 (Room: E.0101)**

9:00 – 10:00	<b>KEYNOTE SPEAKER: Ian Cunnings</b> (University of Reading) – <i>Chair: Jorge González Alonso</i> <i>Individual Differences in Second Language Sentence Processing</i>
10:00 – 10:30	<b>Jason Gullifer &amp; Debra Titone</b> (McGill University) <i>Language entropy: A novel quantification of social language experience among bilinguals</i>
10:30 – 11:00	<b>Vincent DeLuca<sup>1</sup>, Jason Rothman<sup>2,3</sup>, Ellen Bialystok<sup>4</sup> &amp; Christos Pliatsikas<sup>5</sup></b> ( <sup>1</sup> University of Birmingham, <sup>2</sup> UiT The Arctic University of Norway, <sup>3</sup> Universidad Nebrija, <sup>4</sup> York University and <sup>5</sup> University of Reading) <i>Individual bilingual experiences variably affect neurocognitive adaptation</i>
~ COFFEE BREAK ~	
<b>Session 6 – Chair: Evelina Leivada</b>	
11:30 – 12:00	<b>Maki Kubota</b> (University of Edinburgh) <i>How bilingual experience and executive control influence development in language control among bilingual children</i>
12:00 – 12:30	<b>Sergio M. Pereira Soares<sup>1</sup>, Toms Voits<sup>2</sup>, Vincent DeLuca<sup>3</sup>, Christos Pliatsikas<sup>2</sup>, Jason Rothman<sup>4,5</sup>, Anastasia Christakou<sup>2</sup> &amp; Ellen Bialystok<sup>6</sup></b> ( <sup>1</sup> Universität Konstanz, <sup>2</sup> University of Reading, <sup>3</sup> University of Birmingham, <sup>4</sup> UiT The Arctic University of Norway, <sup>5</sup> Universidad Nebrija and <sup>6</sup> York University) <i>Beyond Structure: Investigating neurochemical bases for bilingualism-induced neural plasticity</i>
~ LUNCH BREAK (on your own) ~	
13:30 – 14:30	<b>KEYNOTE SPEAKER: Sharon Unsworth</b> (Radboud University Nijmegen) – <i>Chair: Isabel Jensen</i> <i>Predicting individual differences in cross-linguistic influence in bilingual language development</i>
14:30 – 15:00	<b>Evelina Leivada<sup>1</sup>, Natalia Mitrofanova<sup>1</sup> &amp; Marit Westergaard<sup>1,2</sup></b> ( <sup>1</sup> UiT The Arctic University of Norway & <sup>2</sup> Norwegian University of Science and Technology) <i>The impact of bilingualism in processing cognitive illusions</i>
~ COFFEE BREAK ~	
<b>Session 8 – Chair: Olga Urek</b>	
15:30 – 16:00	<b>Jon Andoni Duñabeitia</b> (Universidad Nebrija) <i>This talk cannot be in Spanish! Language discrimination in multilingual contexts</i>
16:00 – 17:00	<b>KEYNOTE SPEAKER: Viorica Marian</b> (Northwestern University) <i>Measuring Bilingualism With Self-Reports and Standardized Tests, or Why a “Bilingualism Quotient” is Unrealistic</i>
19:00	~ CONFERENCE DINNER ~

## POSTER SESSION (Solhallen)

[bold superindexes indicate alternate status and order]

**<sup>1</sup>Saskia Nijmeijer, Merel Keijzer & Marie-José van Tol** (University Medical Center Groningen/University of Groningen)

*Foreign language training in seniors to prevent old-age disorders*

**<sup>2</sup>Elena Tkachenko** (Oslo Metropolitan University)

*Patterns of minority language use and the acquisition of verbal morphology in Russian-Norwegian bilingual children*

**<sup>3</sup>Fernando Martín-Villena** (Universidad de Granada)

*Analysing the source of input of heritage speakers: a study of L1 Spanish attrition under the influence of L2 English*

**David Miller** (University of Illinois at Chicago)

*To believe or not to believe: Bilingualism, dissonance, and the evaluation of sociopolitical values*

**Marie-France Champoux-Larsson<sup>1</sup> & Alexandra S. Dylman<sup>2</sup>** (<sup>1</sup>Mid Sweden University, <sup>2</sup>Stockholm University)

*Different measurements of bilingualism and their effect on performance on a Simon task*

**Anika Lloyd-Smith<sup>1</sup>, Henrik Gyllstad<sup>2</sup>, Sergio M. Pereira Soares<sup>1</sup> & Tanja Kupisch<sup>1,3</sup>**

(<sup>1</sup>Universität Konstanz, <sup>2</sup>Lund University, <sup>3</sup>UiT The Arctic University of Norway)

*Operationalizing HL use in adult-aged HSs of Italian and Turkish*

**Hasibe Kahraman & Bilal Kırkıci** (Middle East Technical University)

*Individual differences in the processing of morphologically complex words*

**Elias Shakkour** (University of Illinois at Urbana-Champaign)

*The effect of full-immersion schooling on ultimate attainment in Palestinian Arabic-American English bilinguals: measuring individual variation*

**Gavin Brooks<sup>1</sup> & Jon Clenton<sup>2</sup>** (<sup>1</sup>Doshisha University, <sup>2</sup>Hiroshima University)

*Creating an EAL Word List: Bridging the Gaps in EAL Learners' Vocabulary Knowledge*

**Jennifer Cabrelli<sup>1</sup>, Carrie Pichan<sup>1</sup>, Jason Rothman<sup>2,3</sup> & Ludovica Serratrice<sup>4</sup>**

(<sup>1</sup>University of Illinois at Chicago, <sup>2</sup>UiT The Arctic University of Norway, <sup>3</sup>Universidad Nebrija, <sup>4</sup>University of Reading)

*Individual differences across domains in L3 acquisition by heritage bilinguals*

**Jon Clenton<sup>1</sup>, Hosam Elmetaher<sup>2</sup> & Takumi Uchihara<sup>3</sup>** (<sup>1</sup>Hiroshima University, <sup>2</sup>Shudo University, <sup>3</sup>University of Western Ontario)

*Capturing and Quantifying Individual Differences in Bilingual learners: A task-based study*

**Khadij Gharibi** (University of Essex)

*The Impact of Intragenerational Attrition in Heritage Language Grammatical Complexity*

**Malin Toften Mangersnes, Linda Wheeldon & Allison Wetterlin** (University of Adger)

*Bilingual Language Control and Articulation: Relating Articulatory Measures and Self-reported Proficiency to Language Switching Behaviour*

**Maria Stopfner** (Eurac Research (Bolzano, Italy) & University of Innsbruck (Austria))

*The discontinuities of life-How to relate quantitative research data on plurilingual development with individuals' changing communicative needs*

**Michela Redolfi** (Università degli studi di Verona)

*Online processing of N-A and A-N combinations across monolingual and bilingual toddlers: an eye-tracking study*



**Stefanie Wulff<sup>1</sup> & Stefan Th. Gries<sup>2</sup>** (1University of Florida and 2UC Santa Barbara)  
*Adverbial clause ordering in learner production data*

**Tatiana Antontchik** (Centre for Research on Bilingualism, Stockholm University)  
*Investigating the mediating role of personality in input effects on L2 compound development using computerized language analysis*

**Toms Voits<sup>1</sup>, Holly Robson<sup>1</sup>, Jason Rothman<sup>2,3</sup> & Christos Pliatsikas<sup>1</sup>**  
(1University of Reading, 2UiT The Arctic University of Norway, 3Universidad Nebrija)  
*Bilingualism as a source of brain structure variability in ageing: an MRI study*

**Vincent DeLuca, Katrien Segaert, Ali Mazaheri & Andrea Krott** (University of Birmingham)  
*A tale of two spectrums: relating individual differences in bilingual language experience to neurocognitive adaptations*

**Yesi Cheng<sup>1</sup>, Ian Cunnings<sup>1</sup> & Jason Rothman<sup>2,3</sup>** (1University of Reading, 2UiT The Arctic University of Norway, 3Universidad Nebrija)  
*Processing mechanism during ambiguity resolution in English natives and non-natives*